

WIBA 2019 Posters:

Effects of Play Materials on Play Complexity of Preschoolers

Emily J Eames (Vanderbilt University)

Self-Monitoring with Performance Feedback to Improve Culturally Adapted Praise for Students with Autism in Ghana

Ashley E. Knochel, B.A. (University of South Florida)

Utilizing Organizational Behavior Management to Assess Job Performance and Burnout Dealing with Women and Minorities

LaChele Jenkins, M.S., PhD Candidate (The Chicago School of Professional Psychology)

Impact of Self-Evaluation on Complex Job Performance in a Dynamic Work Environment

Tracy Sinclair, M.Ed. (University of Oklahoma)

Antecedent Exercise as an Intervention for Young Children with Challenging Behaviors

Claire Winchester, B.A., M.Ed

Tackling Women's Rugby Performance with TAGTeach and Behavioral Feedback

Maggie Pavone, PhD, BCBA (Lindenwood University & Connections Consulting, LLC), Brianna Ernewein, Katie Harris

The Use of an iPad to Monitor the Physical Activity of Adolescents with Autism Spectrum Disorder

Shawna Sundberg, M.A., BCBA, Shannon Titus Dieringer, PhD, BCBA-D, CAPE

The Role of Escape Extinction and CMO-R in Reducing Challenging Behaviors: A Review

Morgan Chapple, Jenn Martz, Ben Seifert

Effect of Component Analysis & Discrimination Training Across Reinforcers on Acquisition of Discriminative Stimulus Control in Children Diagnosed with Autism

Morgan Chapple, Jenn Martz, Ben Seifert

The Latina Perspective on Higher Education: The Need for More Latinas in Behavior Analysis

Natalia A. Baires, M.S., BCBA (Southern Illinois University, Carbondale)

Serving the Underserved: An Agency Wide Intervention

Christine Gibson, MS, BCBA, LBA (Easterseals North Texas) Rachael White, MS, BCBA, LBA (Easterseals North Texas)

Move Your Body to Save Your Life: A Case for Increasing Physical Activity

Erin R. Lusby-Donovan, M.Ed., BCBA (ARROW Health and Wellness)

A Descriptive Analysis of Bullying Research in Psychological & Behavioral Literature

Jennifer Belloti, PhD, BCBA-D (The Chicago School of Professional Psychology)

Does Species Matter? A Meta-Analysis of Caregiver Training Across Learner Species

Nicole Pfaller-Sadovsky, BSc (Hons) MSc

The Effects of a Progressive Time Delay Procedure for Increasing Varied Responding in Preschool-Aged Children

Anne Lord, Master's Candidate (Vanderbilt University)

Differential Reinforcement of Other Behavior for Self Injurious Behavior in a Classroom Setting with an Individual with Autism Spectrum Disorder

Jessica Herrod, MEd, BCaBA

Naturalistic Instruction and Behavior Analysis: Building the Bridge in Practice

Hannah Dollinger (University of Kentucky), Christina Hesley (University of Kentucky)

Generalization of Self-Instructional Behaviors by Training Sufficient Exemplars with Elementary Students with Intellectual Disability

Sally B. Shepley, PhD, BCBA-D (University of Kentucky), Katelyn Nicklow (University of Kentucky)

Response Shaping to Improve Food Acceptance for Children with ASD: Effects of Predictable and Unpredictable Food Sets

Virginia Reeves Turner, Master's Candidate (Vanderbilt University)

Training Methods and Skill Acquisition for Pre-service Behavior Analysts: A Systematic and Evidence-Based Review

Regan Weston, M.A., BCBA (Baylor University)

Picking Behavioral Interventions to Reduce Picky Eating for the Entire Family

Anesa Doyle, M.Ed, BCBA (8 the Plate) Erin Lusby-Donovan, M.Ed., BCBA (Arrow Health and Wellness)

The Importance of Parent Training on Concepts in Applied Behavior Analysis to Increase Implementation of an Individualized Behavior Support Plan

Heather Dorn, M.S., BCBA (Pacific Northwest Autism), Jane Nicholson, B.A., RBT (Pacific Northwest Autism), Jaily VanSickle, MEd., RBT (Pacific Northwest Autism), Jana Bosscher, Med., RBT (Pacific Northwest Autism)

Limitations to Exclusion Learning: The Effects of Difficult-to-Discriminate Stimuli on Exclusion vs. Outcome Trials

Michelle M. Foran, M.S., BCBA (Senior Clinician at Alternatives ABA Inc.)

Measuring Social Harmony during Parent-Toddler Interactions: Importance, Methods, and Implications

Shahla Ala'i-Rosales, PhD, BCBA-D (University of North Texas), Isabel Cunningham, M.S. (University of North Texas)

Promoting Generality of Foundational Skills in Children with Autism

Chata A. Dickson, PhD, BCBA-D, LABA (New England Center for Children and Western New England University)

Examining the Relation Between Performance Based Feedback and Teachers' Use of Play Expansions

Lauren Gomez, B.A. (Vanderbilt University)

Differential Effects of Music on Vocal Stereotypy on Children with Autism

Becca Yuré, M.Ed., BCBA, LBA (By Your Side Services Licensed Applied Behavior Analyst Practice PLLC and The Chicago School of Professional Psychology)

Identifying Reinforcers Among Direct Treatment Staff in a ABA Clinic

Brian Phelps, M.Ed., BCBA LBA (Spectrum Transformation Group), Tiffany Shiflet, RBT (Spectrum Transformation Group)